

## Transversal teaching Profile

*How to exploit your full potential*

They are still not enough subject teachers who dare to use more than one language in class et not enough language teachers who are ready to use sports, science, mathematics, history, etc. in their language class.

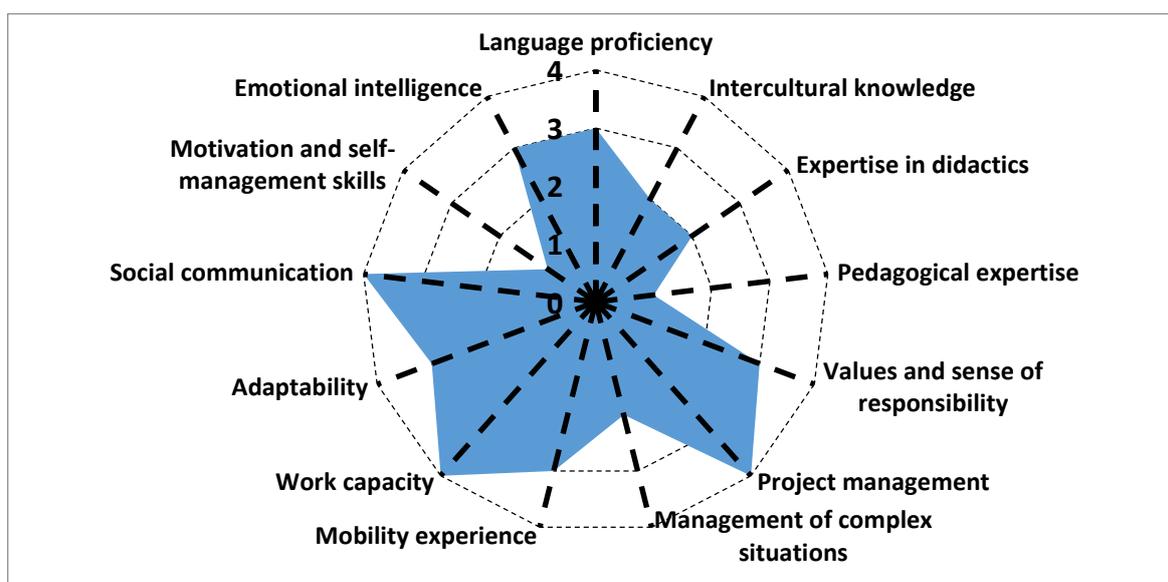
The following grid should help teachers to recognise various skills which should help them to be more confident in cross-subject approaches.

1. Fill in the grid on a spreadsheet.
2. Transfer the results into a diagram (see example below).
3. Identify your full potential: what are the strengths you could use to set up a cross disciplinary project and develop your others competences?

### Grid

	4	3	2	1
	expert	advanced	intermediate	beginner
Language proficiency in foreign languages				
Intercultural knowledge				
Expertise in didactics				
Pedagogical expertise				
Values and sense of responsibility				
Project management				
Management of complex situations				
Mobility experience				
Work capacity				
Adaptability				
Social communication				
Motivation and self-management skills				
Emotional intelligence				
Etc.				

### Example



This is an output of the project “Learning environments where modern languages flourish” (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states.

<http://www.ecml.at/Learningenvironments>